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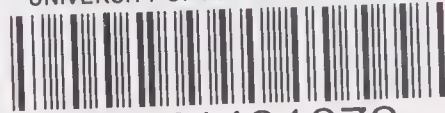


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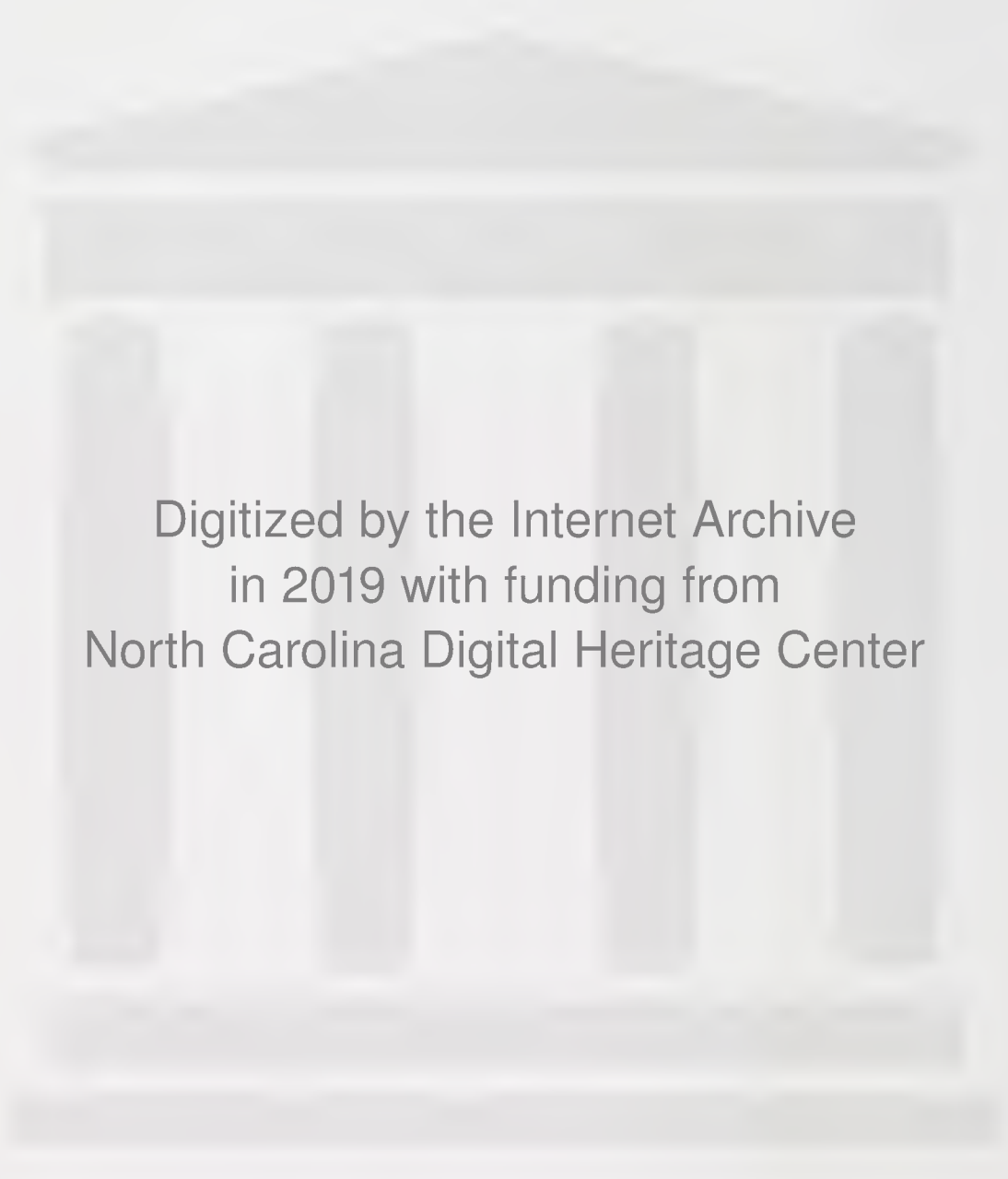
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CATALOGUE

OF THE

CROATAN NORMAL SCHOOL

A STATE TRAINING SCHOOL FOR INDIANS

PATES, ROBESON COUNTY, N. C.

1906-1907

A

CATALOGUE

OF THE

CROATAN NORMAL SCHOOL,

A STATE TRAINING SCHOOL FOR INDIANS,

PATES, ROBESON COUNTY, N. C.

1906-1907.

FACULTY:

T. M. SEAWELL, ... *Principal.*

-----, ... *Teacher of Model School.*

TRUSTEES.

O. R. SAMPSON, <i>Chairman</i> ,		Raynham, N. C.
A. N. LOCKLEAR, <i>Secretary</i> ,		Pates, N. C.
J. A. LOCKLEAR,		Lumberton, N. C.
JAMES E. DIAL,		Lumberton, N. C.
A. A. LOCKLEAR,		Lumberton, N. C.
E. D. LOWREY,		Elrod, N. C.
MALACHI LOCKLEAR,		Maxton, N. C.

C378
P3041
1906/07-
1908/09

STATE BOARD OF EDUCATION.

J. Y. JOYNER, Superintendent Public Instruction, Secretary.

R. B. GLENN, Governor, President.

F. D. WINSTON, Lieutenant-Governor.

J. BRYAN GRIMES, Secretary of State.

B. R. LACY, Treasurer.

R. D. GILMER, Attorney-General.

B. F. DIXON, Auditor.

JOHN DUCKETT,

SUPERINTENDENT OF STATE COLORED NORMAL SCHOOLS
AND CROATAN INDIAN NORMAL SCHOOL.

By authority of laws enacted by the Legislatures of 1903, 1905, and 1907, the general control and management of the State Colored Normal Schools is vested in the above Board and Superintendent.

LAW ESTABLISHING CROATAN NORMAL SCHOOL IN ROBESON COUNTY.

SECTION 1. That O. R. Sampson, James Locklear, A. N. Locklear, Edmund Lowery, A. A. Locklear, Malachi Locklear and James Dial, and their successors, are hereby constituted a body politic and corporate, for educational purposes, in the county of Robeson, under the name and style of the Trustees of the Croatan Normal School, and by that name may have perpetual succession, and may sue and be sued, plead and be impleaded, contract and be contracted with, to have and to hold school property, including buildings, lands and all appurtenances thereto, situated in the county of Robeson, at any place in said county to be selected by the trustees herein named: *Provided*, such place shall be located between Bear Swamp and Lumber River in said county; to acquire by purchase, donation or otherwise, real and personal property for the purpose of establishing and maintaining a school of high grade for teachers of the Croatan race in North Carolina.

SEC. 2. That said trustees shall have full power to rent, lease, mortgage or sell any real or personal property for the purpose of maintaining said school, discharging indebtedness or reinvesting the proceeds for a like purpose: *Provided*, that the liabilities of said trustees shall affect only the property owned by said trustees for educational purposes, and shall not affect the private credit of said trustees.

SEC. 3. That the trustees whose names are mentioned in the first section of this act shall have power to select three additional trustees from the Croatan race in such manner as they may determine.

SEC. 4. That said trustees shall have full power and authority to employ a teacher or teachers in said Normal School under such regulations as the said trustees may determine.

SEC. 5. That said Board of Trustees shall have full power to fill all vacancies by death, removal or otherwise in said board: *Provided*, a majority vote of all the trustees shall be necessary to a choice.

SEC. 6. That the sum of one thousand two hundred and fifty dollars is hereby appropriated to the support of said school annually, the said sum to be paid out of the funds in the State Treasury not otherwise appropriated: *Provided*, that the said sum thus appropriated shall be expended under the direction of the Board of Education of Robeson County for the payment of services rendered for teaching, and for no other purpose: *Provided further*, that the said sum thus appropriated shall be paid in semi-annual payments upon

warrants drawn by the State Superintendent of Public Instruction upon receipt by said Superintendent of report of the trustees of said school showing the number of teachers employed and the amount paid each teacher and the number of students in attendance, which said report shall be first submitted to the County Board of Education and approved by them.

SEC. 7. That all property, real and personal, acquired by purchase, donation or otherwise, as long as it is used for educational purposes, shall be exempt from taxation, whether on the part of the State or county.

SEC. 8. That no person shall sell any spirituous liquors within two miles of the location of said school, and any person violating this section shall be guilty of a misdemeanor, and upon conviction shall be fined not less than ten dollars nor more than thirty dollars or imprisoned not less than ten days nor more than thirty days, or both, at the discretion of the Court.

SEC. 9. *Provided*, that no person shall be admitted into said school as a student who has not attained the age of ten years; and that all those who shall enjoy the privileges of said school as students shall previously obligate to teach the youth of the Croatan race for a stated period.

SEC. 10. That this act shall be in force from and after its ratification.

HISTORY 1887-1907—TWENTY YEARS.

The Croatan Normal School was created by an act of the Legislature in 1887. This bill was introduced by the Hon. Hamilton McMillan, and it was mainly through his untiring efforts that it succeeded in becoming a law.

The School was founded for the purpose of training and giving instruction to young men and young women who would go out into the various parts of this section of the State as teachers in the Croatan Indian schools. At that time the School was necessary for that purpose alone, for the people of this race had just been given a system of public schools, and they had no other way of obtaining teachers. Now the School is not only doing this work of preparing teachers, but it is also serving to prepare the younger generation for every other vocation in life.

LOCATION AND BUILDINGS.

The School is situated on the Carolina Central Railroad at Pates, Robeson County, N. C., just one mile from the junction of the Atlantic Coast line at Pembroke. Being thus situated, the School has unrivaled railroad facilities. The climate is mild and is free from any extremes of heat or cold. The country is level and rolling. The climate is extremely healthful, and free from any of the dreaded diseases.

The sessions of the School have always been held in the buildings that were erected at the time the School was created; but the growth of the School has made it necessary to enlarge. Therefore the trustees have made arrangements for the erection of three buildings, two of which will be used as dormitories and one for recitation-rooms and a chapel. These buildings, it is hoped, will be completed so as to be occupied at some time during the fall. Owing to the fact that the trustees have found it impossible to secure a sufficient amount of land at the site of the present building, they have found it necessary to select a new site, which will be near Pembroke, only about one mile from the present location.

PHYSICAL EXERCISE.

The new campus will afford ample room for all of the sports, such as baseball, tennis, and other outdoor games, and all of those games that are conducive to good health will be encouraged by the faculty. In the cold season of the year gymnastic exercises will take the place of the outdoor sports.

RELIGIOUS ADVANTAGES.

Realizing that a people should be trained morally and spiritually as well as mentally, we have tried to surround ourselves with the very best of religious advantages that it is possible to secure. The day's work is begun with religious exercises in the chapel, from which no student is excused. These exercises are not only instructive as Bible studies, but they also tend to build up a student morally and spiritually. Sunday-school will be held in the chapel each Sunday morning, prayer-meeting once a week, and preaching at least once each month.

DISCIPLINE.

We realize that every parent wishes his child to study and behave and be orderly; therefore, we try to have as strict discipline as possible, while at the same time we work in harmony with the students, and rob them of no liberties that are right for them to enjoy. We teach them to hold themselves in check, so as to do that which is right and at the same time enjoy themselves. All students are required to conform to all rules and regulations of the school. Students must be industrious so as to improve their time.

OPENING.

The fall term opens Monday, August 28, 1907, and closes December 20. The spring term opens January 6, 1908, and closes April 25.

ENTRANCE REQUIREMENTS.

The law requires that applicants for admission must be at least ten years of age and of good moral character.

METHODS OF INSTRUCTION.

Those of the higher and normal departments will be taught by the most approved methods. Those of the primary department or the Model School will be taught by an experienced teacher, using the latest methods. Those who are preparing to teach will be required to go into the Model School from time to time and there watch the work, and then in turn they will be required to conduct the class work under the supervision of the teacher. This gives those preparing to teach experience along practical lines.

EXAMINATIONS.

Examinations will be held at the end of each term. Those students whose average is above 75 per cent. will be allowed to enter the grade next highest. Those who do not average 75 per cent. will be required to do the work over.

VALUE OF TRAINING.

The world of to-day is highly progressive. There is no place for the man without an education, save as a hewer of wood and a drawer of water for his more favored brethren. Every father and mother wishes to give their children a better chance than they themselves have had, and the only way to do this is to give them an education. In this age it is the man who is educated that succeeds; he it is that outstrips his fellows and reaches the height of his ambition. Therefore, we appeal to the patrons of this School to do all in their power to make it a power in their midst for good.

THE VALUE OF NORMALS.

In the history of education and in the evolution of the leading school systems of the world, it has been found necessary to establish professional schools, where teachers and students may be instructed in the science and trained in the art of teaching. The broad education given by the leading universities and colleges of the land, while in the right direction, will not suffice for the teacher. When a student has been thoroughly trained in the elementary branches, and others if possible, it is absolutely necessary, to obtain the best results in the schools, to have that student trained and instructed in the best method of conveying information to others, that their efforts may bring forth the best and most profitable results.

In an examination of the different school systems throughout the United States, it is found that wherever the Normal School for teachers has found encouragement, and has been supported by the Commonwealth, and has been absolutely free as to tuition, a good common school system exists. If we are told that a State is not possessed of a good school system, we may be assured that this most necessary adjunct to the public school system has been neglected, and the training of teachers left to other institutions that are not prepared to give the training that a teacher requires. It is the clear duty of every citizen of the State, through their representatives, to take direct charge of the educational affairs that are concerned in the training and development of a broad, intelligent, self-supporting citizenship.

There should be no room in the school for a poorly-equipped teacher, and if the Normals are properly supported there certainly will be no room for such.

DUTIES OF STUDENTS.

All students attending this School must be of good moral character, and be polite and respectful in their bearing toward their fellow-students and teachers, prompt, diligent, and attentive to their work.

Contempt of authority, disobedience or insolence may be punished by suspension or less severe penalty at the discretion of the faculty.

Defacing the school property or damaging it in any manner, gambling, drunkenness, fighting, obscene or improper language or indecency may be punished as the faculty may direct.

The drinking of any intoxicating liquors while attending the School, smoking or using tobacco in any form in the building, or the carrying of concealed weapons, are strictly forbidden, and will not be allowed under any circumstances.

Students must agree on entering the School to abide by all rules and regulations of the faculty.

EXPENSES.

There are no expenses connected with the School other than board and cost of living. When the dormitories are completed, board can then be obtained at exactly what it costs, but until they are finished board may be obtained in private families at a reasonable rate.

COURSES OF STUDY.

The following courses of study are offered in all the normal schools, subject to present limitations as to equipment. The normal school begins with fifth-grade work, the high school with ninth-grade work, and the primary school with first-grade work.

NORMAL ELEMENTARY COURSE.

FIRST YEAR.

1. READING:

a. Phonics (spelling, writing, diacritical marks): Foust & Griffin N. C. Spelling Book, pp. 1-100, including the words found in the reading and other subjects of study.

b. Longfellow's Song of Hiawatha, Francillon's Gods and Heroes, Ruskin's King of the Golden River, Hawthorne's The Great Stone Face.

2. LANGUAGE:

a. The Story (oral and written).

b. Copying and dictation by sentences and paragraphs. The copying and dictation must not take the sentence out of its place in the paragraph. The relation of sentence and paragraph must be retained in all the work. Use the readers as the basis of the work.

c. Hyde's Lessons I, for formal work, omitting all composition and picture lessons.

3. DRAWING AND WRITING:

a. Use Webb and Ware's Practical Drawing Course. The pupils are not simply to draw lines, but learn to draw real things, using lines.

b. Book 2 should be taken up after Book 1 has been completed.

4. ARITHMETIC:

a. Review notation and numeration; formal addition, subtraction, multiplication, and division of whole numbers and fractions, and take up:

b. Decimals, compound quantities and percentage, using Colaw and Duke's Intermediate, pp. 1-192. Teachers should own Werner Arithmetic 2.

5. HISTORY:

a. Study White's Beginner's History of United States.

b. Study—Colonies. The teacher will take up the study of the Colonies after plan of Guerber's Story of the Thirteen Colonies.

6. GEOGRAPHY:

a. Home Geography. Teachers will follow plan of Tarr and McMurry's Geography 1.

b. Pupils must study the life histories of a number of common plants and animals by means of the school garden.

c. Use Maury's Elementary Geography to give pupils an idea of the world as a whole. Teachers should own Tarr and McMurry's Geography 1.

7. SCIENCE:

Agriculture, Cooking, Sewing.

SECOND YEAR.

1. READING:

a. Phonics (spelling, writing): N. C. Spelling Book, pp. 100 to end, words from other subjects.

b. Clarke's Story of Troy, Guerber's Story of the Greeks, Warren's Stories from English History.

2. LANGUAGE:

a. Story (oral and written); copying and dictation.

b. Study Smith's Our Language.

3. DRAWING AND VOCAL MUSIC:

a. See first year.

b. Use Book 3 after 1 and 2 have been completed.

4. ARITHMETIC:

Take up no new subjects. Use Colaw and Ellwood's Advanced Arithmetic to strengthen and extend work already done. Pages 1-177.

5. HISTORY:

a. Study Hill's History of North Carolina.

b. Read Connor's Story of The Old North State.

Teachers should own Fiske's War for Independence.

6. GEOGRAPHY:

Study North America, using plan of Tarr and McMurry's Geography 2; Maury's Complete to end of North America, with North Carolina Geography.

7. SCIENCE:

Elementary Agriculture, Physiology, Cooking, Sewing.

THIRD YEAR.

1. READING:

a. Phonics (spelling and writing); and review words from other subjects.

b. Poems of Knightly Adventure, Irving's Knickerbocker Stories, Guerber's Story of the Romans; Selection, Whittier, Holmes.

2. LANGUAGE:

- a.* The Story (oral and written); copying and dictation.
- b.* Buehler's English Grammar begun; study Parts 2 and 3, and then Part 1.

3. DRAWING AND VOCAL MUSIC:

- a.* See first year.
- b.* Use Book 4 after 1, 2 and 3 have been completed.

4. ARITHMETIC:

See second-year work. Complete Colaw and Ellwood's Advanced, from page 178.

5. GEOGRAPHY:

Study Europe and the other continents after plan of Tarr and McMurry's Geography 3; Maury's Complete from end of North America to end of book.

6. HISTORY:

- a.* Read Hansell's Higher, from Revolution to end of book.
- b.* The Nation: Use biographies of Jefferson, Boone, Fulton, Whitney, Morse, Lincoln, Lee.

7. SCIENCE:

Agriculture, Cooking and Sewing, Physiology.

FOURTH YEAR.

1. READING:

a. Phonics and complete review of spelling, with instruction how to teach children to read, spell and write. Use Hunt's Spelling, Part 2.

b. Holbrook's Hiawatha Primer, Claxton's Grimm's Fairy Stories, Baldwin's Fairy Stories and Fables, McMurry's Robinson Crusoe, Moulton's Bible Stories, Cook's Story of Ulysses, Pratt's Legends of the Red Children.

The object of reading the above books here is to make students thoroughly familiar with their contents and with the methods of teaching and using the books in the primary grades 1-4.

2. LANGUAGE:

- a.* Buehler's English Grammar completed.
- b.* Oral and written language work, based on the reading of this year, with methods of teaching language grades 1-4.

3. DRAWING:

- a.* Book 5, Normal Drawing.
- b.* Review of Books 1-4, and instruction in how to teach drawing, grades 1-4.

4. ARITHMETIC :

a. Use Moore and Miner's Practical Business Arithmetic.

b. Review of the subjects of notation and numeration; addition, subtraction, multiplication and division of whole numbers and fractions; simple decimals, simple compound quantities, simple percentage, and how to teach these subjects.

5. HISTORY :

a. Read Barnes' General History.

b. North Carolina History and review of the subject of history as contained in this course.

6. PEELE'S CIVIL GOVERNMENT.

7. GEOGRAPHY :

a. Tarr and McMurry's Complete.

b. Geography, grades 1-4, and how to teach it.

8. SCIENCE :

Agriculture, Cooking and Sewing, Physiology, Culler's Third Book, Pedagogics. Roark.

OUTLINE OF NORMAL HIGH SCHOOL COURSE.

First Year— I. English—

a. Literature (reading), 3.

b. Grammar and composition, 2.

c. Spelling and phonetics, 2.

II. Mathematics—

a. Arithmetic, 2.

b. Algebra, 3.

III. General History, 3.

IV. Physiology, 2.

V. Physical Geography, 3.

VI. Drawing, 2.

VII. Agriculture, 3.

VIII. Domestic Science, 2.

The Arabic figures mean the number of recitations a week. The recitation periods for agriculture and domestic science are to be each 60 minutes in length; for the other subjects, 45 minutes each.

Second Year—I. English—

a. Literature (reading), 3.

b. Grammar.

c. Composition, 2.

II. Mathematics—Algebra, 3.

III. General History, 3.

IV. Botany, 4.

V. Chemistry, 3.

VI. Agriculture, 2.

VII. Domestic Science, 3.

The recitation periods for agriculture and domestic science are to be 60 minutes for each; for the other subjects, 45 minutes each.

Third Year— I. English—

a. Literature (reading), 3.

b. Rhetoric, 3 (by George E. Meekley).

c. Spelling, etc., 3.

II. Mathematics—Geometry, 3.

III. English History, 3.

IV. Ethics.

V. Advanced Agriculture or Physics, 3.

VI. Domestic Science, 2.

VII. Teaching (theory and practice), 5.

The recitation periods for agriculture and domestic science are to be 60 minutes each; for the other subjects, 45 minutes each.

Fourth Year—I. English—

a. Literature (reading), 3.

b. Rhetoric and Composition, 2.

c. Spelling, etc., 2.

II. Mathematics—

a. Geometry, 2.

b. Typewriting or Book-keeping.

III. History—

a. United States History, 3.

b. Civics, 2.

IV. Drawing, 2.

V. Advanced Agriculture, 3.

VI. Domestic Science, 2.

VII. Teaching (theory and practice), 3.

The recitation periods for agriculture and domestic science are to be 60 minutes each; for the other subjects, 45 minutes each.

PRIMARY SCHOOL COURSE.

It is sometimes necessary, on account of the poor preparation of those who apply for entrance to the classes of the normal schools, to have a good primary school in connection with each normal. It is also necessary to have such a school in which candidates for graduation from the normal schools can be required to teach successfully prior to graduation. This course consists of the first four years of outline course of study for the public schools.

ROLL OF STUDENTS.

BULLARD, NUNIE	Robeson
BULLARD, GERTRUDE	Robeson
BULLARD, WATT	Robeson
BULLARD, EARLY	Robeson
BULLARD, SARAH	Robeson
BULLARD, EMMA	Robeson
BULLARD, RODNEY	Robeson
BULLARD, CHARLEY	Robeson
BULLARD, DAVIE	Robeson
BULLARD, PEARLIE	Robeson
BROOKS, ROSETTA	Robeson
BROOKS, ELLEN	Robeson
BROOKS, MELINDA	Robeson
BROOKS, MARY	Robeson
BROOKS, SALLIE	Robeson
BROOKS, DAVID	Robeson
BLUE, DILL	Robeson
BRAYBOY, JUNIUS	Robeson
BELLE, WINNIE LEE.....	Robeson
BARTON, LINCY	Robeson
CALAHAN, RUTHIE	Robeson
CUMMINGS, MATTIE	Robeson
CUMMINGS, LAVENA	Robeson
CUMMINGS, ELIZABETH	Robeson
CUMMINGS, GEORGIANA	Robeson
DEESE, AUGUSTUS	Robeson
DEESE, DEFFIE	Robeson
DEESE, CARSON	Robeson
DEESE, WESTON	Robeson
GRAHAM, DUNCAN	Robeson
HARDEN, A B.....	Robeson
HARRIS, DOVIE	Robeson
HARRIS, FRANK	Robeson
HARRIS, LUCY	Robeson
HUNT, PATTIE	Robeson
JACOBS, LILLIE	Robeson
JACOBS, KATIE	Scotland
JACOBS, ELLEN	Scotland
JONES, FLOYD	Robeson
JONES, MUNCIE	Robeson
LOCKLEAR, MARY FRANCIS.....	Robeson

LOCKLEAR, KATHERINE	Robeson
LOCKLEAR, MAGNOLIA	Robeson
LOCKLEAR, MARY B.....	Robeson
LOCKLEAR, ELIZABETH	Robeson
LOCKLEAR, NANCY	Robeson
LOCKLEAR, JENNIE	Robeson
LOCKLEAR, E. D.....	Robeson
LOCKLEAR, ARENA	Robeson
LOCKLEAR, GASTON	Robeson
LOCKLEAR, EMMA	Robeson
LOCKLEAR, DOVIE	Robeson
LOCKLEAR, EMELINE	Robeson
LOCKLEAR, WALTER	Robeson
LOCKLEAR, BERTHA	Robeson
LOCKLEAR, ALBERT	Robeson
LOYD, CATHERINE ANNE	Robeson
LOCKEY, ADDINELL	Robeson
LOWREY, DOVIE	Robeson
LOWREY, LUCRETA	Robeson
MOORE, EMMA	Robeson
MOORE, CHARLEY	Robeson
MOORE, LUTHER	Robeson
MOORE, MARY ELLEN.....	Robeson
OXENDINE, MATTIE	Robeson
OXENDINE, LOCKEY	Robeson
OXENDINE, LACY	Robeson
OXENDINE, SUSAN ANNE.....	Robeson
OXENDINE, JAMES CLARENCE.....	Robeson
OXENDINE, DONNIE	Robeson
OXENDINE, WILLIAM HENRY.....	Robeson
OXENDINE, HENDERSON	Robeson
OXENDINE, MARY JANE.....	Robeson
OXENDINE, JESSIE BELLE.....	Robeson
OXENDINE, CHARITY	Robeson
OXENDINE, CHARLEY	Robeson
OXENDINE, ELIZA ANNE.....	Robeson
OXENDINE, HATTIE	Robeson
REVELS, JANIE	Robeson
SAMPSON, MANDA	Robeson
SAMPSON, FLORA BELLE.....	Robeson
SAMPSON, ORLAND	Robeson
SAMPSON, BRAXTON	Robeson
SAMPSON, BESSIE	Robeson
SAMPSON, RUTHIE	Robeson
SAMPSON, MARY ELIZA.....	Robeson
SAMPSON, CLIFTON	Robeson

SAMPSON, MARY	Robeson
SPAULDING, JOHN R.....	Robeson
SPAULDING, MARGARET	Robeson
THOMPSON, CHARLOTTE	Robeson
WYNN, MATTIE	Robeson
WOODELL, SADIE	Robeson

For further particulars address

T. M. SEAWELL, *Principal,*
Pates, N. C.

or O. R. SAMPSON, *Chmn. Bd. of Trustees,*
Raynham, N. C.



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SEC. 2. That said trustees shall have full power to rent, lease, mortgage or sell any real or personal property for the purpose of maintaining said school, discharging indebtedness or reinvesting the proceeds for a like purpose: *Provided*, that the liabilities of said trustees shall affect only the property owned by said trustees for educational purposes, and shall not affect the private credit of said trustees.

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SEC. 6. That the sum of one thousand two hundred and fifty dollars is hereby appropriated to the support of said school annually, the said sum to be paid out of the funds in the State Treasury not otherwise appropriated: *Provided*, that the said sum thus appropriated shall be expended under the direction of the Board of Education of Robeson County for the payment of services rendered for teaching, and for no other purpose: *Provided further*, that the said sum thus appropriated shall be paid in semi-annual payments upon

warrants drawn by the State Superintendent of Public Instruction upon receipt by said Superintendent of report of the trustees of said school showing the number of teachers employed and the amount paid each teacher and the number of students in attendance, which said report shall be first submitted to the County Board of Education and approved by them.

SEC. 7. That all property, real and personal, acquired by purchase, donation or otherwise, as long as it is used for educational purposes, shall be exempt from taxation, whether on the part of the State or county.

SEC. 8. That no person shall sell any spirituous liquors within two miles of the location of said school, and any person violating this section shall be guilty of a misdemeanor, and upon conviction shall be fined not less than ten dollars nor more than thirty dollars or imprisoned not less than ten days nor more than thirty days, or both, at the discretion of the Court.

SEC. 9. *Provided*, that no person shall be admitted into said school as a student who has not attained the age of ten years; and that all those who shall enjoy the privileges of said school as students shall previously obligate to teach the youth of the Croatan race for a stated period.

HISTORY 1887-1908—TWENTY-ONE YEARS.

The Croatan Normal School was created by an act of the Legislature in 1887. This bill was introduced by the Hon. Hamilton McMillan, and it was mainly through his untiring efforts that it succeeded in becoming a law.

The School was founded for the purpose of training and giving instruction to young men and young women who would go out into the various parts of this section of the State as teachers in the Croatan Indian Schools. At that time the School was necessary for that purpose alone, for the people of this race had just been given a system of public schools, and they had no other way of obtaining teachers. Now the School is not only doing this work of preparing teachers, but it is also serving to prepare the younger generation for every other vocation in life.

LOCATION AND BUILDINGS.

The School is situated on the Carolina Central Railroad at Pates, Robeson County, N. C., just one and one-half miles from the junction of the Atlantic Coast Line at Pembroke. Being thus situated, the School has unrivaled railroad facilities. The climate is mild and is free from any extremes of heat or cold. The country is level and rolling. The climate is extremely healthful, and free from any of the dreaded diseases.

The sessions of the School have always been held in the buildings that were erected at the time the School was created; but the growth of the School has made it necessary to enlarge. Therefore the trustees have made arrangements for the erection of three buildings, two of which will be used as dormitories and one for recitation-rooms and a chapel. These buildings, it is hoped, will be completed so as to be occupied at some time during the fall. Owing to the fact that the trustees have found it impossible to secure a sufficient amount of land at the site of the present building, they have found it necessary to select a new site, which will be near Pembroke, only about one mile from the present location.

PHYSICAL EXERCISE.

The new campus will afford ample room for all of the sports, such as baseball, tennis, and other outdoor games, and all of those games that are conducive to good health will be encouraged by the faculty.

RELIGIOUS ADVANTAGES.

Realizing that a people should be trained morally and spiritually as well as mentally, we have tried to surround ourselves with the very best of religious advantages that it is possible to secure. The day's work is begun with religious exercises in the chapel, from which no student is excused. These exercises are not only instructive as Bible studies, but they also tend to build up a student morally and spiritually.

DISCIPLINE.

We realize that every parent wishes his child to study and behave and be orderly; therefore, we try to have as strict discipline as possible, while at the same time we work in harmony with the students, and rob them of no liberties that are right for them to enjoy. We teach them to hold themselves in check, so as to do that which is right and at the same time enjoy themselves. All students are required to conform to all rules and regulations of the school. Students must be industrious so as to improve their time.

OPENING.

The fall term opens Monday, September 7, 1908, and closes December 11. The spring term opens January 4, 1909, and closes May 7, 1909.

ENTRANCE REQUIREMENTS.

The law requires that applicants for admission must be at least ten years of age and of good moral character.

METHODS OF INSTRUCTION.

Those of the higher and normal departments will be taught by the most approved methods. Those of the primary department, or the Model School, will be taught by an experienced teacher, using the latest methods. Those who are preparing to teach will be required to go into the Model School from time to time and there watch the work, and then in turn they will be required to conduct the class work under the supervision of the teacher. This gives those preparing to teach experience along practical lines.

EXAMINATIONS.

Examinations will be held at the end of each term. Those students whose average is above 75 per cent. will be allowed to enter the grade next highest. Those who do not average 75 per cent. will be required to do the work over.

VALUE OF TRAINING.

The world of to-day is highly progressive. There is no place for the man without an education, save as a hewer of wood and a

drawer of water for his more favored brethren. Every father and mother wishes to give their children a better chance than they themselves have had, and the only way to do this is to give them an education. In this age it is the man who is educated that succeeds; he it is that outstrips his fellows and reaches the height of his ambition. Therefore, we appeal to the patrons of this School to do all in their power to make it a power in their midst for good.

THE VALUE OF NORMALS.

In the history of education and in the evolution of the leading school systems of the world, it has been found necessary to establish professional schools, where teachers and students may be instructed in the science and trained in the art of teaching. The broad education given by the leading universities and colleges of the land, while in the right direction, will not suffice for the teacher. When a student has been thoroughly trained in the elementary branches, and others if possible, it is absolutely necessary, to obtain the best results in the schools, to have that student trained and instructed in the best method of conveying information to others, that his efforts may bring forth the best and most profitable results.

In an examination of the different school systems throughout the United States, it is found that wherever the Normal School for teachers has found encouragement, and has been supported by the Commonwealth, and has been absolutely free as to tuition, a good common school system exists. If we are told that a State is not possessed of a good school system, we may be assured that this most necessary adjunct to the public school system has been neglected, and the training of teachers left to other institutions, that are not prepared to give the training that a teacher requires. It is the clear duty of the citizens of the State, through their representatives, to take direct charge of the educational affairs that are concerned in the training and development of a broad, intelligent, self-supporting citizenship.

There should be no room in the school for a poorly equipped teacher, and if the Normals are properly supported there certainly will be no room for such.

DUTIES OF STUDENTS.

All students attending this School must be of good moral character, and be polite and respectful in their bearing toward their fellow-students and teachers, prompt, diligent, and attentive to their work.

Contempt of authority, disobedience or insolence may be punished by suspension or less severe penalty.

Defacing the school property or damaging it in any manner, gambling, drunkenness, fighting, obscene or improper language or indecency may be punished as the faculty may direct.

The drinking of any intoxicating liquors while attending the School, smoking or using tobacco in any form in the building, or the carrying of concealed weapons, are strictly forbidden, and will not be allowed under any circumstances.

Students must agree on entering the School to abide by all rules and regulations.

EXPENSES.

A contingent fee of \$1 for the year will be charged—50 cents for the fall term and 50 cents for the spring term. No charge for tuition. When the dormitories are completed, board can then be obtained at exactly what it costs, but until they are finished board can be obtained in private families at reasonable rates.

COURSES OF STUDY.

PREPARATORY COURSE.

This course will contain such subjects as are generally included under fifth grade work. All students to enter the Normal Course of study must pass a satisfactory examination in all the branches of the preparatory course, or their equivalent.

1. READING :

a. Phonics (spelling, writing, diacritical marks) ; Foust & Griffin N. C. Spelling Book, pp. 1-100, including the words found in the reading and other subjects of study.

b. Longfellow's Song of Hiawatha, Francillon's Gods and Heroes, Ruskin's King of the Golden River, Hawthorne's The Great Stone Face.

2. LANGUAGE :

a. The Story (oral and written).

b. Copying and dictation by sentences and paragraphs. The copying and dictation must not take the sentence out of its place in the paragraph. The relation of sentence and paragraph must be retained in all the work. Use the readers as the basis of the work.

c. Hyde's Lessons I, for formal work, omitting all composition and picture lessons.

3. DRAWING AND WRITING :

a. Use Webb and Ware's Practical Drawing Course. The pupils are not simply to draw lines, but to learn to draw real things, using lines.

b. Book 2 should be taken up after Book 1 has been completed.

4. ARITHMETIC :

a. Review notation and numeration ; formal addition, subtraction, multiplication, and division of whole numbers and fractions, and take up :

b. Decimals, compound quantities and percentage, using Colaw and Duke's Intermediate, pp. 1-192. Teachers should own Werner, Arithmetic 2.

5. HISTORY :

a. Study White's Beginner's History of United States.

b. Study—Colonies. The teacher will take up the study of the Colonies after plan of Guerber's Story of the Thirteen Colonies.

6. GEOGRAPHY :

a. Home Geography. Teachers will follow plan of Tarr and McMurry's Geography 1.

b. Pupils must study the life histories of a number of common plants and animals by means of the school garden.

c. Use Maury's Elementary Geography to give pupils an idea of the world as a whole. Teachers should own Tarr and McMurry's Geography 1.

7. SCIENCE :

Culler's First Book, Cooking, Sewing.

NORMAL COURSE.

FIRST YEAR.

READING :

a. Phonics (spelling, writing) : N. C. Spelling Book, pp. 100 to end.

b. Clark's Story of Troy, Guerber's Story of the Greeks, Warren's Stories from English History.

LANGUAGE :

a. Story (oral and written) ; copying and dictation.

b. Study Smith's Our Language, Book Second.

ARITHMETIC :

Milne's Progressive Arithmetic, Book 3.

HISTORY :

a. Hansell's Higher United States History.

b. Prominent Biographers.

GEOGRAPHY :

Maury's Complete Geography.

VOCAL MUSIC.

DRAWING :

Webb & Ware's Practical Drawing Course.

SCIENCE :

Physiology, Agriculture, Cooking and Sewing. (Use Culler's Second Book of Physiology).

SECOND YEAR.

READING :

a. Phonics (spelling and writing) : Hunt's Spelling Book, Part 2.

b. Irving's Knickerbocker Stories, Guerber's Story of the Romans ; Selections, Whittier and Holmes.

LANGUAGE :

a. The Story (oral and written) ; copying and dictation.

b. English Grammar.

ARITHMETIC :

Milne's Progressive Arithmetic, Book 3.

HISTORY :

- a.* Hansell's Higher United States History. completed.
- b.* Hill's N. C. History. second term.

VOCAL MUSIC.

CIVIL GOVERNMENT :

- Peele's Civil Government.

DRAWING :

- Webb & Ware's Practical Course.

GEOGRAPHY :

- Maury's Complete. completed.

SCIENCE :

- Physiology, Agriculture, Cooking and Sewing. (Use Culler's Third Book of Physiology).

THIRD YEAR.

ENGLISH :

- a.* Literature: Moulton's Bible Stories, Cook's Story of Ulysses, McMurray's Robinson Crusoe, Pratt's Legend of the Red Children, Baldwin's Fairy Stories and Fables, Claxton's Grimm's Fairy Stories, Holbrook's Hiawatha Primer.

(NOTE.—These books on Literature are read at this point with special reference to teaching the same).

- b.* English Grammar and Composition.
- c.* Spelling and Phonetics (Hunt's Spelling, Part 2).

MATHEMATICS :

- a.* Arithmetic, Milne's Progressive, completed.
- b.* Milne's High School Algebra, second term.

HISTORY :

- Montgomery's Leading Facts in English History.

DRAWING :

- Webb & Ware's Drawing Course.

VOCAL MUSIC.

GEOGRAPHY :

- Tarr's New Physical Geography.

LATIN OR ECONOMICS :

- a.* Collar and Daniell.
- b.* Ely's Outlines.
- c.* Observation of the Work in the Practice School.

DOMESTIC SCIENCE.

FOURTH YEAR.

ENGLISH :

- a.* American Literature.
- b.* Rhetoric and Composition.

MATHEMATICS :

- a.* Moore and Miner's Practical Business Arithmetic.
- b.* Algebra.

HISTORY :

- a.* Read Myer's General History.

PEDAGOGY :

- a.* Methods of Teaching.
- b.* School Management.
- c.* Practice Teaching in the Practice School, Grades 1-5.

LATIN :

- Collar and Daniell.

BOOKKEEPING.

SCIENCE :

- Physiology, Agriculture, Botany, Cooking and Sewing.

ACADEMIC COURSE.

JUNIOR YEAR.

First Half.—Algebra or Geometry; General History (Myer's); English Literature; Latin; Domestic Science; Agriculture; Rhetoric and Composition; Practice Teaching or Observation.

Second Half.—Algebra or Geometry; Latin; Pedagogy; Elementary Physics; English Literature; Chemistry; Rhetoric and Composition; Practice Teaching.

SENIOR YEAR.

First Half.—Geometry; Ancient History; Rhetoric and Composition; Latin; School Management; Elementary Physics.

Second Half.—Geometry; Rhetoric and Grammar; Pedagogy; History of Education; Psychology; Latin; Ethics; Practice Teaching.

NOTE.—The above course of study may be varied, if circumstances demand it, and if approved by the Superintendent.

ROLL OF STUDENTS.

Bullard, Charlie	Robeson County, N. C.
Bullard, Early	Pates, N. C.
Bullard, Gertrude	Pates, N. C.
Bullard, Pearlie	Robeson County, N. C.
Bullard, W. B.....	Maxton, N. C.
Barton, Lincy	Maxton, N. C.
Belle, Winnie Lee.....	Lumberton, N. C.
Blanks, Hector	Lumberton, N. C.
Blue, Dill	Maxton, N. C.
Braboy, Junius	Robeson County, N. C.
Brooks, David	Pates, N. C.
Brooks, Ellen	Pates, N. C.
Brooks, Mary	Pates, N. C.
Brooks, Melinda	Pates, N. C.
Brooks, Rosetta	Pates, N. C.
Brooks, Sallie	Pates, N. C.
Calahan, Ruthie	Pates, N. C.
Chavis, A. B.....	Rowland, N. C.
Chavis, Alexander	Lowe, N. C.
Chavis, Frank	Maxton, N. C.
Cummings, Elizabeth	Pembroke, N. C.
Cummings, Georgiana	Pembroke, N. C.
Cummings, Lavinia	Pembroke, N. C.
Cummings, Mattie Belle.....	Pembroke, N. C.
Deese, Carson	Pates, N. C.
Deese, Deffie	Pates, N. C.
Deese, Edmund	Pates, N. C.
Deese, Gus	Pates, N. C.
Deese, Hattie	Pates, N. C.
Deese, Katie	Pates, N. C.
Deese, Weston	Pates, N. C.
Dial, J. H.....	Lumberton, N. C.
Dial, Sallie Anne.....	Lumberton, N. C.
Godwin, Lizzie	Barnesville, N. C.
Gowings, Fannie	Stone, S. C.
Graham, Duncan	Pembroke, N. C.
Harden, A. B.....	Lumberton, N. C.
Harden, H. B.....	Lumberton, N. C.
Harris, Lucy	Pates, N. C.
Hatcher, Willie Ross.....	Pates, N. C.
Hunt, Pattie	Robeson County, N. C.
Jones, Floyd	Robeson County, N. C.

Jones, Humphrey	Maxton, N. C.
Jones, John Wesley.....	Pates, N. C.
Jones, Nathaniel	Maxton, N. C.
Jones, Robert	Maxton, N. C.
Knight, Alfred	Gibson, N. C.
Knight, Dawley	Gibson, N. C.
Lockey, Addinell	Raynham, N. C.
Locklear, A. A.....	Buies, N. C.
Locklear, Albert	Robeson County, N. C.
Locklear, Ambrose	
Locklear, Arena	Robeson County, N. C.
Locklear, Bennie	Pates, N. C.
Locklear, Bertha	Maxton, N. C.
Locklear, Caroline	Buies, N. C.
Locklear, Catharine	Robeson County, N. C.
Locklear, Catharine Anne.....	Robeson County, N. C.
Locklear, Charity	Buies, N. C.
Locklear, Cora Dare.....	Buies, N. C.
Locklear, E. D.....	Moss Neck, N. C.
Locklear, Elizabeth	Robeson County, N. C.
Locklear, Emma	Maxton, N. C.
Locklear, Emma	Pates, N. C.
Locklear, French	Buies, N. C.
Locklear, French	Pates, N. C.
Locklear, Gaston, ...	Pates, N. C.
Locklear, George	Lumberton, N. C.
Locklear, Jemie	Robeson County, N. C.
Locklear, John	Lumberton, N. C.
Locklear, Lee Anna.....	Pates, N. C.
Locklear, Mary Belle	Maxton, N. C.
Locklear, Mary Frances.....	Robeson County, N. C.
Locklear, Murphy	Buies, N. C.
Locklear, Nancy	Maxton, N. C.
Locklear, Pate	Pates, N. C.
Locklear, T. A.....	Buies, N. C.
Locklear, Tecumseh	Maxton, N. C.
Locklear, Trussie	Pates, N. C.
Locklear, Walter	Maxton, N. C.
Locklear, Winkley	Maxton, N. C.
Lowrey, Ada	Maxton, N. C.
Lowrey, Dovie	Maxton, N. C.
Lowrey, English	Buies, N. C.
Lowrey, Ida Jane.....	Lumberton, N. C.
Lowrey, James Garfield.....	Buies, N. C.
Lowrey, John Wesley.....	Pembroke, N. C.
Lowrey, Lucretia	Buies, N. C.
Lowrey, Marvin	Pembroke, N. C.

Lowrey, Rockie Lee.....	Buies, N. C.
Lowrey, Russel	Pembroke, N. C.
Lowrey, Tommie	Lumberton, N. C.
Lowrie, Charlsie	Buies, N. C.
Lowrie, James R.....	Elrod, N. C.
Lowrie, Pollie	Buies, N. C.
Loyd, Catharine Anne.....	Robeson County, N. C.
Lucas, Willie	Maxton, N. C.
Maynor, Dorcas	Pembroke, N. C.
McGirt, Henry	Raynham, N. C.
McGirt, Mary	Raynham, N. C.
McMillan, Dave	Red Banks, N. C.
Moore, Charlie	Maxton, N. C.
Moore, Emma J.....	Maxton, N. C.
Moore, Luther	Maxton, N. C.
Moore, Mary Ellen.....	Maxton, N. C.
Oxendine, Bessie	Pates, N. C.
Oxendine, Charity	Pembroke, N. C.
Oxendine, Charlie	Robeson County, N. C.
Oxendine, Clarence	Buies, N. C.
Oxendine, Donnie	Robeson County, N. C.
Oxendine, Eliza	Pates, N. C.
Oxendine, Hattie	Pembroke, N. C.
Oxendine, Henderson	Pates, N. C.
Oxendine, Jessie Belle.....	Pembroke, N. C.
Oxendine, Lacy	Pembroke, N. C.
Oxendine, Locky	Robeson County, N. C.
Oxendine, Mary Jane.....	Pates, N. C.
Oxendine, Mattie	Robeson County, N. C.
Oxendine, Susan Anne.....	Robeson County, N. C.
Oxendine, William Henry.....	Robeson County, N. C.
Revels, Mrs. Hattie.....	Lumberton, N. C.
Revels, Sophronie	Pates, N. C.
Sampson, Adeline	Raynham, N. C.
Sampson, Bessie	Robeson County, N. C.
Sampson, Clifton	Robeson County, N. C.
Sampson, Clifton	Pembroke, N. C.
Sampson, E. Braxton.....	Lumberton, N. C.
Sampson, Eula May.....	Pembroke, N. C.
Sampson, Flora Belle.....	Robeson County, N. C.
Sampson, Mandy	Pates, N. C.
Sampson, Mary	Pembroke, N. C.
Sampson, Mary Eliza.....	Raynham, N. C.
Sampson, Orlen	Raynham, N. C.
Sampson, Quinnie	Pembroke, N. C.
Sampson, Ruthie Jane.....	Raynham, N. C.
Sealy, Estelle	Lumberton, N. C.

Spaulding, John R.....	Buies, N. C.
Spaulding, Margaret	Buies, N. C.
Thompson, Charlotte	Robeson County, N. C.
Woodell, Maud	Buies, N. C.
Woodell, Sadie	Buies, N. C.
Wynn, Mattie	Robeson County, N. C.

For further particulars, address

H. L. EDENS, *Principal*,
PEMBROKE, N. C.

Or, O. R. SAMPSON, *Chairman Board of Trustees*,
RAYNHAM, N. C.



CATALOGUE

OF THE

CROATAN NORMAL SCHOOL

A STATE TRAINING SCHOOL
FOR INDIANS

PATES, ROBESON COUNTY, N. C.

1908-1909

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1908-1909

FACULTY:

H. L. EDENS, ... *Principal.*
MISS BELLE ARMSTRONG, . . . *Teacher of Model School.*

TRUSTEES.

O. R. SAMPSON, <i>Chairman</i> ,	.	.	.	.	Raynham, N. C.
A. N. LOCKLEAR, <i>Secretary</i> ,	.	.	.	.	Pates, N. C.
J. A. LOCKLEAR,	.	.	.	.	Lumberton, N. C.
JAMES E. DIAL,	.	.	.	.	Lumberton, N. C.
A. A. LOCKLEAR,	.	.	.	.	Lumberton, N. C.
E. D. LOWERY,	.	.	.	.	Elrod, N. C.
MALACHI LOCKLEAR,	.	.	.	.	Maxton, N. C.

STATE BOARD OF EDUCATION.

W. W. KITCHIN, Governor, President.

J. Y. JOYNER, Superintendent Public Instruction. Secretary.

W. C. NEWLAND, Lieutenant-Governor.

J. BRYAN GRIMES, Secretary of State.

B. R. LACY, Treasurer.

T. W. BICKETT, Attorney-General.

B. F. DIXON, Auditor.

J. A. BIVINS.

*Superintendent of State Colored Normal Schools
and Croatan Indian Normal School.*

LAW ESTABLISHING CROATAN NORMAL SCHOOL IN ROBESON COUNTY.

SECTION 1. That O. R. Sampson, James Locklear, A. N. Locklear, Edmund Lowery, A. A. Locklear, Malachi Locklear and James Dial, and their successors, are hereby constituted a body politic and corporate, for educational purposes, in the county of Robeson, under the name and style of the Trustees of the Croatan Normal School, and by that name may have perpetual succession, and may sue and be sued, plead and be impleaded, contract and be contracted with, to have and to hold school property, including buildings, lands and all appurtenances thereto, situated in the county of Robeson, at any place in said county to be selected by the trustees herein named: *Provided*, such place shall be located between Bear Swamp and Lumber River in said county; to acquire, by purchase, donation or otherwise, real and personal property for the purpose of establishing and maintaining a school of high grade for teachers of the Croatan race in North Carolina.

SEC. 2. That said trustees shall have full power to rent, lease, mortgage or sell any real or personal property for the purpose of maintaining said school, discharging indebtedness or reinvesting the proceeds for a like purpose: *Provided*, that the liabilities of said trustees shall affect only the property owned by said trustees for educational purposes, and shall not affect the private credit of said trustees.

SEC. 3. That the trustees whose names are mentioned in the first section of this act shall have power to select three additional trustees from the Croatan race in such manner as they may determine.

SEC. 4. That said trustees shall have full power and authority to employ a teacher or teachers in said Normal School under such regulations as the said trustees may determine.

SEC. 5. That said board of trustees shall have full power to fill all vacancies by death, removal or otherwise in said board: *Provided*, a majority vote of all the trustees shall be necessary to a choice.

SEC. 6. That the sum of one thousand two hundred and fifty dollars is hereby appropriated to the support of said school annually, the said sum to be paid out of the funds in the State Treasury not otherwise appropriated: *Provided*, that the said sum thus appropriated shall be expended under the direction of the Board of Education of Robeson County for the payment of services rendered for teaching, and for no other purpose: *Provided further*, that the said sum thus appropriated shall be paid in semi-annual payments upon warrants drawn by the State Superintendent of Public Instruction

upon receipt by said superintendent of report of the trustees of said school showing the number of teachers employed and the amount paid each teacher and the number of students in attendance, which said report shall be first submitted to the county board of education and approved by them.

SEC. 7. That all property, real and personal, acquired by purchase, donation or otherwise, as long as it is used for educational purposes, shall be exempt from taxation, whether on the part of the State or county.

SEC. 8. That no person shall sell any spirituous liquors within two miles of the location of said school, and any person violating this section shall be guilty of a misdemeanor, and upon conviction shall be fined not less than ten dollars nor more than thirty dollars or imprisoned not less than ten days nor more than thirty days, or both, at the discretion of the court.

SEC. 9. *Provided*, that no person shall be admitted into said school as a student who has not attained the age of ten years; and that all those who shall enjoy the privileges of said school as students shall previously obligate to teach the youth of the Croatan race for a stated period.

SEC. 10 (Ratified in 1909). That there is hereby appropriated from the State Treasury the sum of two thousand dollars for the purpose of aiding in the construction of a dormitory for the Croatan Normal School, in Robeson County, the said sum to be expended and drawn from the treasury in the same manner as the appropriation for the maintenance of said school.

HISTORY 1887-1909—TWENTY-TWO YEARS.

The Croatan Normal School was created by an act of the Legislature in 1887. This bill was introduced by the Hon. Hamilton McMillan, and it was mainly through his untiring efforts that it succeeded in becoming a law.

The school was founded for the purpose of training and giving instruction to young men and young women who would go out into the various parts of this section of the State as teachers in the Croatan Indian schools. At that time the school was necessary for that purpose alone, for the people of this race had just been given a system of public schools, and they had no other way of obtaining teachers. Now the school is not only doing this work of preparing teachers, but it is also serving to prepare the younger generation for every other vocation in life.

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The school is situated on the Carolina Central Railroad at Pates, Robeson County, N. C., just one and one-half miles from the junction of the Atlantic Coast Line at Pembroke. Being thus situated, the school has unrivaled railroad facilities. The climate is mild and is free from any extremes of heat or cold. The country is level and rolling. The climate is extremely healthful, and free from any of the dreaded diseases.

The sessions of the school have always been held in the building that was erected at the time the school was created; but the growth of the school has made it necessary to enlarge. Therefore the trustees have made arrangements for the erection of two buildings, one of which will be used as a dormitory and one for recitation rooms and a chapel. These buildings, it is hoped, will be completed so as to be occupied at some time during the fall. Owing to the fact that the trustees have found it impossible to secure a sufficient amount of land at the site of the present building, they have found it necessary to select a new site, which will be near Pembroke, only about one mile from the present location.

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The new campus will afford ample room for all of the sports, such as baseball, tennis, and other outdoor games, and all of those games that are conducive to good health will be encouraged by the faculty.

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We realize that every parent wishes his child to study and behave and be orderly; therefore, we try to have as strict discipline as possible, while at the same time we work in harmony with the students, and rob them of no liberties that are right for them to enjoy. We teach them to hold themselves in check, so as to do that which is right and at the same time enjoy themselves. All students are required to conform to all rules and regulations of the school. Students must be industrious so as to improve their time.

OPENING.

The fall term opens Monday, October 4, 1909. The school suspends one week for Christmas holidays. The spring term opens Monday, January 3, 1910, and continues five months.

ENTRANCE REQUIREMENTS.

The law requires that applicants for admission must be at least ten years of age and of good moral character.

METHODS OF INSTRUCTION.

Those of the higher and normal departments will be taught by the most approved methods. Those of the primary department, or the Model School, will be taught by an experienced teacher, using the latest methods. Those who are preparing to teach will be required to go into the Model School from time to time and there watch the work, and then in turn they will be required to conduct the class work under the supervision of the teacher. This gives those preparing to teach experience along practical lines.

EXAMINATIONS.

Examinations will be held at the end of each term. Those students whose average is above 75 per cent will be allowed to enter the grade next highest. Those who do not average 75 per cent will be required to do the work over.

VALUE OF TRAINING.

The world of to-day is highly progressive. There is no place for the man without an education, save as "a hewer of wood and a drawer of water" for his more favored brethren. All parents wish to give their children a better chance than they themselves have had.

and the only way to do this is to give them an education. In this age it is the man who is educated that succeeds; he it is that outstrips his fellows and reaches the height of his ambition. Therefore, we appeal to the patrons of this school to do all they can to make it a power in their midst for good.

DUTIES OF STUDENTS.

All students attending this school must be of good moral character, and be polite and respectful in their bearing toward their fellow-students and teachers, prompt, diligent, and attentive to their work.

Contempt of authority, disobedience or insolence may be punished by suspension or less severe penalty.

Defacing the school property or damaging it in any manner, gambling, drunkenness, fighting, obscene or improper language or indecency may be punished as the faculty may direct.

The drinking of any intoxicating liquors while attending the school; smoking or using tobacco in any form in the building, or the carrying of concealed weapons, are strictly forbidden, and will not be allowed under any circumstances.

Students must agree on entering the school to abide by all rules and regulations.

EXPENSES.

No charge for tuition. Board in the dormitory will be fixed at actual cost. Board may be obtained in private families, convenient to the school, at reasonable rates.

COURSES OF STUDY.

PREPARATORY COURSE.

This course will contain such subjects as are generally included under fifth-grade work. All students to enter the Normal Course of study must pass a satisfactory examination in all the branches of the preparatory course, or their equivalent.

1. READING :

a. Phonics (spelling, writing, diacritical marks) ; Foust & Griffin N. C. Spelling Book, pp. 1-100, including the words found in the reading and other subjects of study.

b. Longfellow's Song of Hiawatha, Francillon's Gods and Heroes, Ruskin's King of the Golden River, Hawthorne's The Great Stone Face.

2. LANGUAGE :

a. The Story (oral and written).

b. Copying and dictation by sentences and paragraphs. The copying and dictation must not take the sentence out of its place in the paragraph. The relation of sentence and paragraph must be retained in all the work. Use the readers as the basis of the work.

c. Hyde's Lessons I, for formal work, omitting all composition and picture lessons.

3. DRAWING AND WRITING :

a. Use Webb and Ware's Practical Drawing Course. The pupils are not simply to draw lines, but to learn to draw real things, using lines.

b. Book 2 should be taken up after Book 1 has been completed.

4. ARITHMETIC :

a. Review notation and numeration ; formal addition, subtraction, multiplication, and division of whole numbers and fractions, and take up :

b. Decimals, compound quantities and percentage, using Colaw and Duke's Intermediate, pp. 1-192. Teachers should own Werner Arithmetic 2.

5. HISTORY :

a. Study White's Beginner's History of United States.

b. Study—Colonies. The teacher will take up the study of the Colonies after plan of Guérber's Story of the Thirteen Colonies.

6. GEOGRAPHY :

a. Home Geography. Teachers will follow plan of Tarr and Murry's Geography 1.

b. Pupils must study the life histories of a number of common plants and animals by means of the school garden.

c. Use Maury's Elementary Geography to give pupils an idea of the world as a whole. Teachers should own Tarr and McMurry's Geography 1.

7. SCIENCE:

Culler's First Book, Cooking, Sewing.

NORMAL COURSE.

FIRST YEAR.

READING:

- a. Phonics (spelling, writing) ; N. C. Spelling Book, pp. 100 to end.
- b. Clark's Story of Troy, Guerber's Story of the Greeks, Warren's Stories from English History.

LANGUAGE:

- a. Story (oral and written) ; copying and dictation.
- b. Study Smith's Our Language, Book 2.

ARITHMETIC:

Milne's Progressive Arithmetic, Book 3.

HISTORY:

- a. Hansell's Higher United States History.
- b. Prominent Biographies.

GEOGRAPHY:

Maury's Complete Geography.

VOCAL MUSIC.

DRAWING:

Webb and Ware's Practical Drawing Course.

SCIENCE:

Physiology, Agriculture, Cooking and Sewing. (Use Culler's Second Book of Physiology).

SECOND YEAR.

READING:

- a. Phonics (spelling and writing) ; Hunt's Spelling Book, Part 2.
- b. Irving's Knickerbocker Stories, Guerber's Story of the Romans ; Selections, Whittier and Holmes.

LANGUAGE:

- a. The Story (oral and written) ; copying and dictation.
- b. English Grammar.

ARITHMETIC:

Milne's Progressive Arithmetic, Book 3.

HISTORY :

- a.* Hansell's Higher United States History, completed.
- b.* Hill's N. C. History, second term.

VOCAL MUSIC.

CIVIL GOVERNMENT :

Peele's Civil Government.

DRAWING :

Webb and Ware's Practical Course.

GEOGRAPHY :

Maury's Complete, completed.

SCIENCE :

Physiology, Agriculture, Cooking and Sewing. (Use Culler's Third Book of Physiology).

THIRD YEAR.

ENGLISH :

a. Literature: Moulton's Bible Stories, Cook's Story of Ulysses, McMurray's Robinson Crusoe, Pratt's Legend of the Red Children, Baldwin's Fairy Stories and Fables, Claxton's Grimm's Fairy Stories, Holbrook's Hiawatha Primer.

(NOTE.—These books on Literature are read at this point with special reference to teaching the same).

- b.* English Grammar and Composition.
- c.* Spelling and Phonetics (Hunt's Spelling, Part 2).

MATHEMATICS :

- a.* Arithmetic, Milne's Progressive, completed.
- b.* Milne's High School Algebra, second term.

HISTORY :

Montgomery's Leading Facts in English History.

DRAWING :

Webb and Ware's Drawing Course.

VOCAL MUSIC.

GEOGRAPHY :

Tarr's New Physical Geography.

LATIN OR ECONOMICS :

- a.* Collar and Daniell.
- b.* Ely's Outlines.
- c.* Observation of the Work in the Practice School.

DOMESTIC SCIENCE.

FOURTH YEAR.

ENGLISH :

- a.* American Literature.
- b.* Rhetoric and Composition.

MATHEMATICS :

- a.* Moore and Miner's Practical Business Arithmetic.
- b.* Algebra.

HISTORY :

- a.* Read Myer's General History.

PEDAGOGY :

- a.* Methods of Teaching.
- b.* School Management.
- c.* Practice Teaching in the Practice School. Grades 1-5.

LATIN :

- Collar and Daniell.

BOOKKEEPING.

SCIENCE :

- Physiology, Agriculture, Botany, Cooking and Sewing.

ACADEMIC COURSE.

JUNIOR YEAR.

First Half.—Algebra or Geometry; General History (Myer's); English Literature; Latin; Domestic Science; Agriculture; Rhetoric and Composition; Practice Teaching or Observation.

Second Half.—Algebra or Geometry; Latin; Pedagogy; Elementary Physics; English Literature; Chemistry; Rhetoric and Composition; Practice Teaching.

SENIOR YEAR.

First Half.—Geometry; Ancient History; Rhetoric and Composition; Latin; School Management; Elementary Physics.

Second Half.—Geometry; Rhetoric and Grammar; Pedagogy; History of Education; Psychology; Latin; Ethics; Practice Teaching.

NOTE.—The above course of study may be varied, if circumstances demand it, and if approved by the Superintendent.

ROLL OF STUDENTS.

Bullard, Early	Pates, N. C.
Bullard, Gertrude	Pates, N. C.
Bullard, Irena	Pates, N. C.
Bullard, W. B.....	Maxton, N. C.
Bullard, Emma	Pembroke, N. C.
Bullard, Rodney	Pembroke, N. C.
Bullard, Charlie	Pembroke, N. C.
Bullard, Pearlie	Pembroke, N. C.
Barton, J. D.....	Pembroke, N. C.
Barton, Rosie Jane.....	Pembroke, N. C.
Barton, Lincy	Maxton, N. C.
Blanks, Lula	Lumberton, N. C.
Blanks, Hector	Lumberton, N. C.
Bell, Winnie Lee.....	Lumberton, N. C.
Blue, Dill	Maxton, N. C.
Brooks, Sallie	Pates, N. C.
Brooks, Ellen	Pates, N. C.
Brooks, Rosetta	Pates, N. C.
Chavis, A. B.....	Rowland, N. C.
Chavis, Alexander	Lowe, N. C.
Chavis, Frank	Pembroke, N. C.
Chavis, James	Pembroke, N. C.
Chavis, Morilla	Pates, N. C.
Chavis, Alice	Pates, N. C.
Carter, Mrs. Mattie.....	Pembroke, N. C.
Cummings, Mattie Bell.....	Pembroke, N. C.
Cummings, Joseph	Pembroke, N. C.
Cummings, Luvinia	Pembroke, N. C.
Cummings, Elizabeth	Pembroke, N. C.
Cummings, Georgiana	Pembroke, N. C.
Cummings, Archie	Pembroke, N. C.
Clark, Bennie	Pates, N. C.
Calahan, W. H.....	Pates, N. C.
Deese, Edmund	Pates, N. C.
Deese, Gus	Pates, N. C.
Deese, Deffie	Pates, N. C.
Deese, Katie	Pates, N. C.
Deese, Carson	Pates, N. C.
Deese, Caswell	Pates, N. C.
Deese, Hezzie	Pates, N. C.
Dial, Noah	Robeson, N. C.
Dial, Daniel T.....	Robeson, N. C.

Goings, Fannie	Pembroke, N. C.
Godwin, Lissie	Pembroke, N. C.
Graham, Duncan	Pembroke, N. C.
Graham, Melinda	Pembroke, N. C.
Graham, Bonnie	Pembroke, N. C.
Graham, Julia	Pembroke, N. C.
Harden, Ernest	Lumberton, N. C.
Harden, A. B.....	Lumberton, N. C.
Harden, H.....	Lumberton, N. C.
Hunt, Bertha	McDonald's, N. C.
Hatcher, Willie R.....	Pates, N. C.
Harris, Lucy	Pates, N. C.
Jacobs, Lucy	Pates, N. C.
Jacobs, Lula Jane.....	Pates, N. C.
Jones, Jackson	Lumberton, N. C.
Jones, Robbie	Pates, N. C.
Jones, Humphrey	Pates, N. C.
Jones, Nathaniel	Pates, N. C.
Jones, Muncie	Pates, N. C.
Knight, Alfred	Gibson, N. C.
Locklear, Gaston	Maxton, N. C.
Locklear, Adinell	Raynham, N. C.
Locklear, Tommie	Lumberton, N. C.
Locklear, George	Lumberton, N. C.
Locklear, Mary F.....	Maxton, N. C.
Locklear, Angus A.....	Pembroke, N. C.
Locklear, Murphy	Pembroke, N. C.
Locklear, Emma Jane.....	Pembroke, N. C.
Locklear, Archie	Pembroke, N. C.
Locklear, Carlie	Pembroke, N. C.
Locklear, Albert	Pembroke, N. C.
Locklear, Emma	Pates, N. C.
Locklear, Flora N.....	Pates, N. C.
Locklear, Lena	Pates, N. C.
Locklear, Fodie	Pates, N. C.
Locklear, Strodie	Pates, N. C.
Locklear, Tecumseh	Pembroke, N. C.
Locklear, Trussie	Pembroke, N. C.
Locklear, French	Pembroke, N. C.
Locklear, Cleveland	Pembroke, N. C.
Locklear, Mary Bell.....	Pembroke, N. C.
Locklear, Mary Ida.....	Pembroke, N. C.
Locklear, Mary Nancy.....	Pembroke, N. C.
Locklear, Bennie	Robeson, N. C.
Locklear, Walter	Robeson, N. C.
Locklear, Nocie	Robeson, N. C.

Locklear, Caroline	Lumberton, N. C.
Locklear, Cora Dare.....	Lumberton, N. C.
Locklear, Charity	Lumberton, N. C.
Locklear, Nancy	Robeson, N. C.
Locklear, Lulie	Robeson, N. C.
Locklear, Elda	Robeson, N. C.
Lowrie, James R.....	Elrod, N. C.
Lowrie, Silas	Raynham, N. C.
Lowrie, Martin Luther.....	Pembroke, N. C.
Lowrie, Marvin	Pembroke, N. C.
Lowrie, Lucreta	Pembroke, N. C.
Lowrie, Charlise	Buies, N. C.
Lowrie, Dovie	Pates, N. C.
Lowrie, Rockie Lee.....	Buies, N. C.
Lowrie, English	Elrod, N. C.
Lowrie, Wesley	Pembroke, N. C.
Lowrie, Richard	Pembroke, N. C.
Lowrie, Ida Jane.....	Lumberton, N. C.
Lowrie, Ella	Robeson, N. C.
Lloyd, Edward	Pates, N. C.
Lucas, Willie	Pates, N. C.
Lucas, Arthur	Pates, N. C.
Maynor, Callie	Buies, N. C.
Maynor, Lawrence	Buies, N. C.
Maynor, Dorcas	Pembroke, N. C.
Maynor, Mary	Buies, N. C.
Maynor, Lesta	Buies, N. C.
Moore, Emma	Maxton, N. C.
Moore, Mary Ellen.....	Maxton, N. C.
Moore, Charlie	Maxton, N. C.
Moore, Luther	Maxton, N. C.
McGirt, Henry	Buies, N. C.
McGirt, Mary	Buies, N. C.
McMillan, Debbie	Pates, N. C.
Oxendine, Hattie	Pembroke, N. C.
Oxendine, Chattie	Pembroke, N. C.
Oxendine, Jessie Bell.....	Pembroke, N. C.
Oxendine, Bessie	Pembroke, N. C.
Oxendine, Tommie J.....	Pembroke, N. C.
Oxendine, James	Pembroke, N. C.
Oxendine, Lacy	Pembroke, N. C.
Oxendine, Colon	Pembroke, N. C.
Oxendine, Eliza	Pates, N. C.
Oxendine, Charlie	Pates, N. C.
Oxendine, Mary Blanche.....	Pates, N. C.
Oxendine, Mary Jane.....	Pates, N. C.

Oxendine, Charity	Pates, N. C.
Oxendine, Harriet C.....	Pates, N. C.
Oxendine, Annie	Pates, N. C.
Oxendine, Donnie	Pembroke, N. C.
Oxendine, William Henry.....	Pembroke, N. C.
Ransom, Ida May.....	Robeson, N. C.
Sampson, Mary E.....	Raynham, N. C.
Sampson, Ruthie Jane.....	Raynham, N. C.
Sampson, Orlen	Raynham, N. C.
Sampson, Adeline	Raynham, N. C.
Sampson, Marie	Lumberton, N. C.
Sampson, E. B.....	Lumberton, N. C.
Sampson, John W.....	Pates, N. C.
Sampson, Mandy	Pembroke, N. C.
Sampson, Quinnie	Pembroke, N. C.
Sampson, Mary	Pembroke, N. C.
Sampson, Eula May.....	Pembroke, N. C.
Sampson, Clifton	Pembroke, N. C.
Sampson, Carson	Pembroke, N. C.
Spaulding, George E.....	Buies, N. C.
Sanders, R. D.....	Raynham, N. C.
Sanderson, Bertha	Robeson, N. C.
Sanderson, Lexana	Robeson, N. C.
Scott, Lawrence B.....	Lumberton, N. C.
Thompson, Oscar	Robeson, N. C.
Thompson, Foster	Robeson, N. C.
Woodell, Sada	Buies, N. C.
Woodell, Margaret Z.....	Buies, N. C.

For further particulars, address

H. L. EDENS, *Principal*,
PEMBROKE, N. C.

Or, O. R. SAMPSON, *Chairman Board of Trustees*,
RAYNHAM, N. C.

